

# Community-Led Accelerated WASH (COWASH)

P. O. Box 8650; Addis Ababa; Ethiopia, Tel. +251-921-775 098; Fax. +251-116 616 238, E-mail. Arto.suominen@cmpethiopia.org

## CMP and Gender step by step -checklist

### 1) Promotion

- Are both men and women aware of the approach and the benefits of the approach?
- Is women's participation encouraged right from the beginning of the project?

### 2) WATSANCO election

- Are the obstacles that women may face in participating taken into consideration?
- What are the time, financial and social constraints of the participation of women?
- Are special measures taken to ensure women's participation?
- Is the qualitative participation of women ensured?
- Are the benefits of women's participation communicated to the whole community, to the women themselves and especially to the men and the elderly in the community?
- Are the benefits of women leadership in WATSANCOs communicated and promoted?

### 3) Project Application

- Is the women's participation in the application process ensured?
- Are the differences between men's and women's literacy and education levels taken into consideration in the process?

### 4) Desk appraisal

- Who submits the CDF application for the water office?
- Are women also coming to the office to submit applications?
- Are there special measures taken to ensure that in the application the membership of women is clearly stated?

### 5) Field appraisal

- How the appraisal meetings are organized?
- What are the possible financial and social constraints of the participation of women?
- Are the times and places of the appraisal meetings convenient for both men and women?
- Are the appraisal purpose, time and place well communicated to both men and women in the community?
- Are special measures taken to ensure women's participation?
- Is the qualitative participation of women ensured?
- Is special attention given to women's opinions?
- Is the special information women have in the traditional water usage taken into consideration?
- Are women's opinions involved in the actual site selection?

### 6) Approval

- Is women's participation in the proposal real?
- Are women in leading positions?
- Is the proportion of women membership kept in the WATSANCO election (2 women + 3 men)?

### 7) Funding agreement

- Are all community members, including women aware of the agreement and its content?

### 8) Training

- How are the trainings organized?
- Are the obstacles that women may face in participating taken into consideration (for example children on breast feeding)?
- Are special measures taken to ensure women's participation?
- Are the times and places of the trainings convenient for both men and women?
- Is the training purpose, its benefits, time and place well communicated to both men and women in the community?
- Is the qualitative participation of women ensured?
- Is special attention given to differences in men's and women's educational backgrounds and training experiences?

### 9) Contracting and Procurement

- Is the procurement of gender sensitive materials ensured?
- Is women's involvement in the procurement process ensured?

### 10) Construction

- Are special measures taken to ensure women's participation in the construction?
- Are the benefits of women's participation in the construction communicated to the whole community to prevent prejudices?
- Are the roles of women during construction clearly stated and communicated?

### 11) Supervision

- Is women's qualitative participation also in the implementation ensured?
- Is special attention given to the participation of women in the supervision of the construction?

### 12) Celebration

- Are special measures taken to make sure that the ownership of the water point covers both men and women in the community?
- Is it well communicated to the whole community that women's benefits from the water supply will benefit the whole household?
- Is it well communicated to the community that proper management of the water point is the responsibility of the whole community, not only women?

### 13) Post monitoring

- Is gender disaggregated data collected for ensuring that the project benefits men and women equally?
- Are both women and men equally active in safeguarding the water point, in terms of taking care of the facility environment and sanitation issues?
- Are women and men equally participating in the management of the water point and trying to find immediate solutions to problems?
- Are regular inspections on the water point guard made by both women and men?
- Are both women and men regularly visiting the water point?