

# Community-Led Accelerated WASH (COWASH)

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## CMP and Gender step by step - checklist

### 1) Promotion

- Are both men and women aware of the approach and the benefits of the approach?
- Is women's participation encouraged right from the beginning of the project?

### 2) WATSANCO election

- Are the obstacles that women may face in participating taken into consideration?
- What are the time, financial and social constraints of the participation of women?
- Are special measures taken to ensure women's participation?
- Is the qualitative participation of women ensured?
- Are the benefits of women's participation communicated to the whole community, to the women themselves and especially to the men and the elderly in the community? Are the benefits of women leadership in WATSANCOs communicated and promoted?

### 3) Project Application

- Is the women's participation in the application process ensured?
- Are the differences between men's and women's literacy and education levels taken into consideration in the process?

### 4) Desk appraisal

- Who submits the CDF application for the water office?
- Are women also coming to the office to submit applications?
- Are there special measures taken to ensure that in the application the membership of women is clearly stated?

### 5) Field appraisal

- How the appraisal meetings are organized?
- What are the possible financial and social constraints of the participation of women?
- Are the times and places of the appraisal meetings convenient for both men and women?
- Are the appraisal purpose, time and place well communicated to both men and women in the community?
- Are special measures taken to ensure women's participation?
- Is the qualitative participation of women ensured?
- Is special attention given to women's opinions?
- Is the special information women have in the traditional water usage taken into consideration?
- Are women's opinions involved in the actual site selection?

### 6) Approval

- Is women's participation in the proposal real?
- Are women in leading positions?
- Is the proportion of women membership kept in the WATSANCO election (2 women + 3 men)?

### 7) Funding agreement

- Are all community members, including women aware of the agreement and its content?

### 8) Training

- How are the trainings organized?
- Are the obstacles that women may face in participating taken into consideration (for example children on breast feeding)?
- Are special measures taken to ensure women's participation?
- Are the times and places of the trainings convenient for both men and women?
- Is the training purpose, its benefits, time and place well communicated to both men and women in the community?
- Is the qualitative participation of women ensured?
- Is special attention given to differences in men's and women's educational backgrounds and training experiences?

### 9) Contracting and Procurement

- Is the procurement of gender sensitive materials ensured?
- Is women's involvement in the procurement process ensured?

### 10) Construction

- Are special measures taken to ensure women's participation in the construction?
- Are the benefits of women's participation in the construction communicated to the whole community to prevent prejudices?
- Are the roles of women during construction clearly stated and communicated?

### 11) Supervision

- Is women's qualitative participation also in the implementation ensured?
- Is special attention given to the participation of women in the supervision of the construction?

### 12) Celebration

- Are special measures taken to make sure that the ownership of the water point covers both men and women in the community?
- Is it well communicated to the whole community that women's benefits from the water supply will benefit the whole household?
- Is it well communicated to the community that proper management of the water point is the responsibility of the whole community, not only women?

### 13) Post monitoring

- Is gender disaggregated data collected for ensuring that the project benefits men and women equally?
- Are both women and men equally active in safeguarding the water point, in terms of taking care of the facility environment and sanitation issues?
- Are women and men equally participating in the management of the water point and trying to find immediate solutions to problems?
- Are regular inspections on the water point guard made by both women and men?
- Are both women and men regularly visiting the water point?