

National WASH Multi-Stakeholder Forum 7
Hilton Hotel, December 16-17, 2015

**ANALYSIS OF POLICIES AND
IMPLEMENTATION BLOCKAGES TO
SCHOOL WASH**

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Content

- Purpose and Specific Objectives
- Background
- Major findings
- Recommendation
- Proposal for the MSF Undertakings



Purpose and Objective of the Study

Purpose of the Study

- **TO generate evidences on the barriers of WASH in Schools which adversely impacting quality of education.**

Specific Objectives

- **Produce evidences on the major policy and implementation barriers to school WASH;**
- **Identify available opportunities to integrate school WASH in the overall WASH and education sector programming; and**
- **Make recommendations on how best WAE can implement WinS to contribute to the achievement of universal access**



Background

- **WASH interventions in schools can significantly**
 - ❖ Reduces WaSH related Disease;
 - ❖ Increases student attendance;
 - ❖ Improves performances of the students and thereby achieve quality education;
 - ❖ Contributes to dignity, inclusive and equitable growth;
 - ❖ special significance for girls
- **Over the last years, Ethiopia has registered significant achievements in increasing enrollment rates**
- **Increase in student enrolment was not matched with WaSH facilities, as priorities were given to expansion of schools nearby communities.**



Background

- **Scope:** The study cover Amhara, Oromia and SNNPR. Responses from other regions also covered by consultative meeting
- **Methodology:** Primary and secondary data; Primary data collected using KI, FGD, observation, pocket voting and spot checks
- **Sampling:** Depending the availability of resources (Budget & time)
 - 8 Districts : 4 rural and 4 urban, selected purposively to capture variations across rural, urban and pastoral areas
 - 16 schools selected purposely to accommodate primary school and secondary school
 - A school principal, female teacher, male teacher and member of PTA were interviewed from each of the 16 schools



Major Findings

Enabling Environment: policy, Planning & Budget Gaps

Policy

- WinS is well captured in the OOWNP & POM, but not in WaSH related Policies
- No specific National WinS strategy, lack specific guideline for managing WASH facilities

Planning

- No regular specific WASH in Schools plan & targets at all levels
- ESDP IV has no specific target for sanitation and hygiene in schools
- No specific national monitoring system for WASH in schools.
- Hygiene education is not sufficiently included in the curriculum

Budget

- No specific budget line and adequate budget for WinS, although there are encouraging initiatives in few schools



Major Findings

Developing WinS: Access, Equity and Capacity related gaps

■ Access:

- WS – 40.7% primary & 83.8% secondary school, average pupil to faucet ratio was 1:857
- Sanitation – 92% primary & 100% secondary schools, toilet stance to pupils' ratio ranged 1:15 and 1:522

- **Equity:** separate sanitation facilities regardless of quality & quantity standards, not inclusive, no facilities for MHM, geographic disparities in water provision

■ Capacity – two categories of opinion, which support that

- Schools have sufficient resources to finance WaSH BUT they should have sufficient understanding on WASH impact
- Schools lack sufficient resources; lack capacity to generate income and mobilize resources
- Teachers are not fully trained to support the promotion and engaging students, HEWs are not responsible for school hygiene promotion



Major Findings

Sustaining WASH in Schools: Constraints with O&M inputs, Ownerships & Maintenance, and Use

- No clear structure for O&M of WASH facilities, no specific allocation
- Regular maintenance not practiced, schools are not generally owning WASH facilities.
- No clear structure for WaSH facility management, no guideline
- No system for cleaning toilet facilities; emptying toilets when it fills
- No system for monitoring water quality in schools
- Hygiene Promotion works are just starting, BUT NOT strong to bring the required change in behavior
 - Students are not properly using the facilities, defecate in the open areas, drop wastes everywhere in the school compound, etc



Major Recommendations



Develop National **School WASH Strategy and Implementation Guideline** [policy]

Institutionalize annual regular **planning**, setting specific **targets**; and **reporting** on regular basis [planning]

Institutionalize specific **budgeting** for WASH in School plans & reporting of expenditures performances [budget]

Revise the existing school **monitoring system** with sufficient **WaSH indicators** [Monitoring]



Possible proposal for strategic direction of WASH (undertaking)

Strengthening WaSH service in School through developing school WaSH specific strategy, institutionalize strong planning and Monitoring systems and financing



Thank You

